Biology Convening Notes

Disciplinary Sector Leaders

Community Colleges: Tom Montagno, Mount Wachusett Community College

UMass: Marietta Schwartz, University of Massachusetts Boston

Faculty Attendees:

Ben Benton bbenton@gcc.mass.edu **Bruce Byers** bbyers@bio.umass.edu Andrea Cutone acutone@northshore.edu Ryan Fisher rfisher@salemstate.edu Anne Goodwin anne.goodwin@mcla.edu Jay Gump gumpj@gcc.mass.edu **Donald Hoagland** bhoagland@westfield.ma.edu Margaret Hoey mhoey@fitchburgstate.edu Paul Kasili pkasili@bhcc.mass.edu Jessie Klein kleinj@middlesex.mass.edu jwmaciaszek@stcc.edu Joseph Maciaszek Jenna Mendell jennifer.mendell@bridgew.edu Tom Montagno T Montagno@mwcc.mass.edu Kenneth Oliveira koliveira@umassd.edu Steven Oliver soliver@worcester.edu Mary Rapien mary.rapien@bristolcc.edu Shaina Roy shaina roy@uml.edu Marietta Schwartz marietta.schwartz@umb.edu Marc Simmons msimmons@massasoit.mass.edu **Amanda Simons** asimons@framingham.edu

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Quinsigamond Community College University of Massachusetts Amherst North Shore Community College

Salem State University

Massachusetts College of Liberal Arts Greenfield Community College Westfield State University Fitchburg State University Bunker Hill Community College Middlesex Community College

Springfield Technical Community College

Bridgewater State University

Mount Wachusett Community College University of Massachusetts Dartmouth

Worcester State University Bristol Community College

University of Massachusetts Lowell
University of Massachusetts Boston
Massasoit Community College
Framingham State University
MassBay Community College
Roxbury Community College
Northern Essex Community College

Holyoke Community College

Foundational Courses

Bonnie Stevenson

Nikolaus Sucher

Kevin Wentworth

Ken Thomas

Biology I Chemistry I Pre-Calculus

Biology II Chemistry II

Additional Recommended Courses

Organic Chemistry I Physics I Calculus

Organic Chemistry II Physics II

The goal of the meeting was to have system-wide agreement on what the foundational courses are for the first two years of study in the discipline and a commitment that our campuses will accept these courses and count them towards the baccalaureate degree. Transfer professionals also attended the meeting and provided insight on a number of issues.

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Disciplinary Segmental Leaders requested that faculty submit syllabi for the foundational courses prior to the meeting in order to conduct a review that would allow them to identify core course components. During the meeting, faculty agreed with the core components for Biology I (Cellular) and Biology II (Organismal).

Following this exercise, faculty engaged in a conversation regarding community college course alignment. If a course covered the topics in the core course components sheet, it would be considered appropriate for a Biology major. Course that meet this criteria are listed in the Community College Course Alignment sheet.

Given that different topics are introduced in different courses, faculty agreed that students would be allowed to transfer these courses if they completed the sequence (Biology I/Cellular ad Biology II/Organismal) at the same institution.

Faculty also identified the following lab competencies as being essential for transfer:

- Collect and analyze data;
- Learn the use of standard scientific tools (equipment such as microscopes; software as appropriate; DNA analysis, which may include electrophoreses);
- Quantitative reasoning skills;
- Some study of gross and microscopic anatomy (actual dissection being optional);
- Understand and apply the scientific method;
- Write a scientific lab report;
- Work in teams.

Faculty expressed an interest in sharing the syllabi used during the meeting could be shared. They have been asked to use the Yammer site to upload their syllabi. To join Yammer, please visit: https://www.yammer.com/massachusettsacademictransferpathways.

Transfer professionals were asked to notify Lois Alves (<u>lalves@bhe.mass.edu</u>) should any changes need to be made to the Pathways sheets.

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Biology I (Cellular) – Essential Core Course Competencies/Components

	Characteristics of Life/Classification				
1	Scientific Method				
	Evolution/Natural Selection				
2	Basic Chemistry – atomic structure, bonding, properties of water				
3	Biomolecules – Carbohydrates, Lipids, Proteins, Nucleic Acids				
4	Cell Structure/Function/Membranes				
5	Energy Flow/Enzymes				
6	Respiration – Glycolysis, Krebs Cycle, ATP formation, Fermentation				
7	Photosynthesis – Light Dependent and Independent Rxs/ C4 and CAM				
8	Cell Cycle/ Mitosis/Meiosis				
9	Patterns of Inheritance/ Mendelian Genetics/Chromosome Structure				
10	Molecular Genetics – DNA Duplication/Transcription/Translation/Mutations				
11	Biotechnology – Genomics/Cloning/Therapies				

Biology II (Organismal) – Essential Core Course Competencies/Components

1	Evolution/Speciation/Hardy Weinberg Equation/History Timeline/Phylogeny
2	Origins of Life/Microbial Life Diversity/Prokaryotes/Protists
3	Fungal Kingdom/Alternation of Generations/Sexual, Asexual Modes
4	Plant Kingdom/Vascularization/Angiosperms/Gymnosperms/Reproduction
5	Invertebrates Diversity
6	Animal (Invertebrate and Vertebrate) Diversity
7	Animal Behavior/Systems (Digestive, Nervous, Reproduction)
8	Ecology/Communities/Conservation Biology
9	Characteristics of Life/Classification

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Community College Course Alignment

Community		Adequately addresses Essential Core Competencies/ Components Yes, No, More Information Needed			Which type of biology is this?
College	Course #				
conege					
Berkshire	BIO 101 General Biology I	Yes	No	Need More Info	Not present at meeting
Bernstille	BIO 102 General Biology II	Yes	No	Need More Info	Not present at meeting
Bristol	BIO 121 Fund of Bio Sci I	✓ _ Yes	No	Need More Info	Cellular
B113001	BIO 122 Fund of Bio Sci II	<u>_</u> Yes _	No	Need More Info	Organismal
Bunker Hill	BIO 195 Gen Biology I & Lab	<u>_</u> Yes _	No	Need More Info	Cellular
Dunker min	BIO 196 Gen Biology II & Lab	Yes	No	Need More Info	Organismal
Cape Cod	BIO 151 General Biology I	<u></u> Yes	No	Need More Info	Cellular
	BIO 152 General Biology II	Yes	<u>√</u> _ No	Need More Info	Missing Plant and Fungi Kingdoms (Organismal)
Greenfield	BIO 126 Biology I	<u></u> ✓ Yes _	No _	Need More Info	Cellular
Greenneid	BIO 127 Biology II	<u></u> ✓ Yes _	No _	Need More Info	Organismal
Halvoka	BIO 107 Gen Bio I: Intro Cell Funcs	<u>√</u> Yes _	No _	Need More Info	Cellular
Holyoke	BIO 108 Gen Bio II: Di/ Life/Earth	<u>√</u> Yes _	No _	Need More Info	Organismal
MassBay	BI 110 Principles of Biology I	_ <u>√</u> Yes	No	Need More Info	Cellular
iviassbay	BI 120 Principles of Biology II	✓ Yes	No	Need More Info	Organismal
Massasoit	BIOL 121 Biological Princ I	✓ _ Yes	No	Need More Info	Cellular
IVIdSSdSUIL	BIOL 122 Biological Princ II	✓ Yes	No	Need More Info	Organismal
Middlesex	BIO 131 General Biology	<u>√</u> _ Yes	No	Need More Info	Cellular
ivilualesex	BIO 132 General Biology	<u>√</u> Yes	No	Need More Info	Organismal
Mt Wachusett	BIO 109 Biology I	<u>√</u> Yes	No	Need More Info	Cellular
ivit vvaciiusett	BIO 110 Biology II	<u> </u>	No	Need More Info	Organismal
North Shore	BIO 105 General Biology 1	<u>✓</u> Yes _	No _	Need More Info	Cellular
North Shore	BIO 106 General Biology 2	<u>√</u> Yes _	No _	Need More Info	Organismal
Northern Essex	BIO 111 Intro to Biology I	Yes _	No _	Need More Info	Cellular
Northern Essex	BIO 112 Intro to Biology II	<u>✓</u> Yes _	No _	Need More Info	Organismal
Quinsigamond	BIO 107 Princ of Biology I	<u></u> ✓ Yes	No	Need More Info	Cellular
Quilisigalilollu	BIO 108 Princ of Biology II	Yes _	No _	Need More Info	Organismal
Roxbury	SCI 103 Biology I	<u> </u>	No	Need More Info	Cellular
ROXDUIY	SCI 104 Biology II	<u></u> Yes	No	Need More Info	Organismal
Springfield	BIOL 106 Biology 1	Yes	No	Need More Info	Cellular – is being renumbered to Bio 201
Springileiu	BIOL 206 Biology 2	<u></u> ✓ Yes	No	Need More Info	Organismal – is being renumbered to Bio 202