

Sociology Session Notes

Disciplinary Sector Leaders

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University of Massachusetts: Stacy Evans

Attendees

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The group began the discussion by reviewing the major requirements for four-year institutions. Faculty from all three segments of public higher education agreed that they were interested in supporting Sociology students and wanted to allow these students the flexibility to explore the field.

After a lengthy discussion, there was consensus that if students transferred after earning an Associate's degree with the 34-credit MassTransfer General Education Block and Introduction to Sociology, they would be able to complete the baccalaureate within 60 credits/two years. There was agreement that students should not complete the required Research Methods course until after transferring to a state university of University of Massachusetts campus.

Faculty thought that students should be encouraged to take, in addition to Introduction to Sociology, a course under the following categories: Family, Race/Ethnicity, and Social Problems. In the Spring, faculty would reconvene and rather than look at course content, they decided to look at course outcomes. They felt this would strengthen the conversation and help better prepare students to transfer.