

Richard M. Freeland, Commissioner of Higher Education Charles Desmond, Chairman, MA Board of Higher Education February, 2011

# A New Agenda for Public Higher Ed

- Where We Are Today
- Where We Need to Be



# Student Enrollments Up Statewide

- 21% enrollment increase in last decade
- New enrollment highs across all segments: over 40,000 undergraduates in MA state universities
- Enrollment not as dramatic as last year's, but still consistent and impressive

### Good News at a Glance...

- Strong Patrick-Murray AdministrationSupport :
  - \$2B bond bill for campus building projects
  - Tight FY12 budget maintains student scholarships, dual enrollment, supports Vision Project goals



**Greenfield Community College Campus Core Modernization** 

# ...But Current Context a Challenge

- Fierce Economic Competition Among States, Nations
  - Investment, jobs, talent
- Public Higher
  Education Plays
  Critical Role, but...
  - Public system complex, decentralized
  - History of uneven state \$ support
  - Private colleges & universities often perceived as "better"



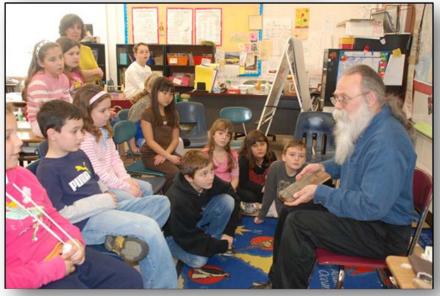
# Urgent Need to Build Support for MA Public Higher Ed

- Innovation Economy
  - Demands educated workforce
- Stagnant Population Growth
- Private College "Brain Drain"
  - Private college graduates often go elsewhere;
    public college graduates <u>stay</u>
- National Context
  - Inter-state competition will intensify

#### **Sharing The Vision**

# National K12 Leadership





### Major Investment in K-12 Ed Reform

- Mass. investment in
  K-12 sustained since 1993
- Business community has offered leadership, support
- Mass. ranks #1 in NAEP (National Assessment of Educational Progress) scores

# Similar Focus on Higher Ed Needed

- Historically, fewer \$ for Public Higher Ed
  - State support per FTE ranks in middle of pack (25<sup>th</sup> among 50 states, FY '01-'09)
  - Biz leadership increasingly engaged, but...
  - Statewide public support still questionable



# Making Our Case for Public Higher Ed

### We Must Change Public Perceptions

- Build appreciation of the system's value, economic impact
- Increase awareness that Massachusetts' "educational leader" mantle depends on strong public system
- Foster sense of urgency about public higher ed

### We Must Be More Aspirational and Accountable

 To justify increased support, we need clear goals, systemwide performance measurements, annual progress reports

# The Strategy

### The Vision Project will:

- Articulate the most important contributions of public higher education to the Commonwealth
- Engage all public campuses in achieving these contributions
- Hold public higher education accountable for a high level of achievement in this work
- Generate greater appreciation of and support for public higher education

In sum, the Vision Project will demonstrate that public higher education can act in a <u>unified</u> and focused way to ensure the future well-being of the Commonwealth and that we are ready to hold ourselves accountable for results to the people of the state.

# Our Vision: A Bid for National Leadership



We will produce the best-educated citizenry and workforce in the nation.

We will be a national leader in research that drives economic development.



# Key Outcomes: Measuring Achievement

### National Leadership in Education

- College-going rates of high school graduates
- Graduation and student success rates
- Alignment of degree production with key areas of workforce need
- Academic achievements on campus-level and national assessments of learning
- Comparable learning outcomes among different ethnic/racial, economic and gender groups

### National Leadership in Research

- Research activity related to economic development
- Economic activity derived from research

# Working Together



### 29 Campuses Unified Behind Effort

- Strong support from community colleges, state universities,
  UMass system
- Board of Higher Education endorsement May 2010
- Vision Project "launch" conference September 30

### The Road Ahead

### Work of DHE Organized Around Advancing Vision Project

- Project teams for each educational goal
- Participation by campus personnel and non-academic stakeholders
- Research supports policy, program intervention
- Metrics to measure progress

### Pursuit of Outside Funding to Support Efforts

- The Boston Foundation
- The Nellie Mae Foundation
- The Davis Educational Foundation



# Critical Need for Faculty Engagement

- Governance bodies: asked to familiarize themselves with Vision Project goals on each campus
- Provide feedback through Presidents' offices by <u>March 15</u>
- Be cognizant of Vision Project goals in work with students
- Communicate your concerns, hopes to me at:

commissioner.freeland@bhe.mass.edu

## In the End...



...Massachusetts will have the system of public higher education that its citizens demand.

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