



**Within Our Sights: Toward National Leadership in Higher Education | October 18, 2013
Enabling Disruptive Technologies to Further Vision Project Goals**

Bunker Hill Community College

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Campus Project

Eportfolio: Tool for Student Learning, Assessment and Life-Long Career Success

Bunker Hill Community College has been invested in the use of electronic portfolios since 2009. Beginning in the Learning Community Seminar for First Year Students and continuing in other courses throughout their college careers, BHCC students construct electronic portfolios in which they display written, visual and audio work they create as part of their college experience. Eportfolios allow students, faculty, and staff to reflect upon and showcase individual and collective knowledge and experience. With support from the Vision Project, the College has spent the past year promoting the expanded use of eportfolios in courses and programs across the College with an eye toward its use for assessment. In 2012-2013, eight Academic Departments, including Computer Information Technology, Developmental Math, and Medical Imaging adopted eportfolio usage across their programs. This year, the College's first-year seminar and writing programs are piloting Digication's assessment management system to measure selected LEAP essential learning outcomes. Bunker Hill Community College is currently collaborating with several Massachusetts colleges and universities to evaluate Digication's eportfolio assessment management system as a tool for measuring student learning outcomes.

Vision Project Outcome Areas

- ✓ **College Participation**
- ✓ **College Completion**
- ✓ **Student Learning**
- ✓ **Preparing Citizens**
- ✓ **Closing Achievement Gaps**

Research and Data

Project Duration: *Spring 2009*

- 9,674 BHCC students have created eportfolios since 2009. In 2012-2013, the number of BHCC students using eportfolio increased by 25%.
- In the month of September 2013, 2,361 BHCC students and faculty accessed Digication's eportfolio system.
- More than 150 BHCC faculty have integrated eportfolio into their curricula since 2009.
- Eportfolio is part of a comprehensive student success agenda that has resulted in an 18% increase in college-wide, fall-to-fall retention from 2006 to 2011.
- College-wide retention of students of color has steadily increased. For the fall 2011 cohort, term-to-term retention was 74% College-wide, 76% for African-American students, and 75% for Hispanic students. Fall-to-fall retention was 52% College-wide, 53% for African American students, and 54% for Hispanic students.
- National research documents that eportfolios deepen student learning and show great promise for assessment and life-long career success. Visit <http://www.aaeebl.org/> for more information.